

WV Pre-K Child Assessment System

Understanding and Utilizing the Kindergarten Transition Report:

Guidance for Kindergarten Teachers

Prepared by the WVDE Office of Early Learning



August 2012



WV Pre-K Child Assessment System Reporting Support

The West Virginia Pre-K Child Assessment System has been developed through a multi-program collaboration to meet child assessment and reporting needs for programs and families. The following groups have worked together to develop this system:

- WVDE Office of Early Learning
- Head Start State Collaboration Office
- WV Department of Health and Human Resources
- WVDE Office of Special Programs
- WVDE Office of Information Systems
- WVDE Office of Research
- WVDE Office of Title III
- WVDE Office of Healthy Schools
- Early Learning Scale 2011 Trainer Cadres
- WV Pre-K CQI Advisory Council







WV Pre-K Child Assessment System Reporting Support

Looking at the Whole Child

The WV Pre-K Child Assessment System includes, but is not limited to:

- Health Data
- English Language Learner Data
- WV Early Learning Standards Framework
 Domains
- Early Learning Scale
- Office of Special Education (OSEP) / Early Childhood Outcomes Reporting





The WV Pre-K CAS Kindergarten Transition Report includes data based on

- Children's Health Information
- Outcomes from the 3rd checkpoint of the WV Pre-K CAS
- Percentage of growth from the 1st to the 3rd checkpoint of the WV Pre-K CAS
- Pre-K educator-generated information for the kindergarten educator for individual children
- Children's English Language Learning Data (if applicable)





The WV Pre-K CAS Kindergarten Transition Report is completed by WV Pre-K educators for each child in their classroom.

The intended audience for this report is WV Kindergarten educators.





The WV Pre-K CAS Kindergarten Transition Report is completed during or immediately after the third WV Pre-K CAS checkpoint.

This report is utilized by kindergarten educators immediately prior to and at the beginning of the children's kindergarten school year to provide kindergarten educators with a holistic view of the children in their class who attended Universal Pre-K the previous school year.



The WV Pre-K CAS Kindergarten Transition Report is necessary to help provide kindergarten educators with a holistic look at the individual development of children who have attended public pre-k during the previous school year.

This report also can assist kindergarten educators by informing planning and instruction, particularly during the initial portion of the kindergarten school year.





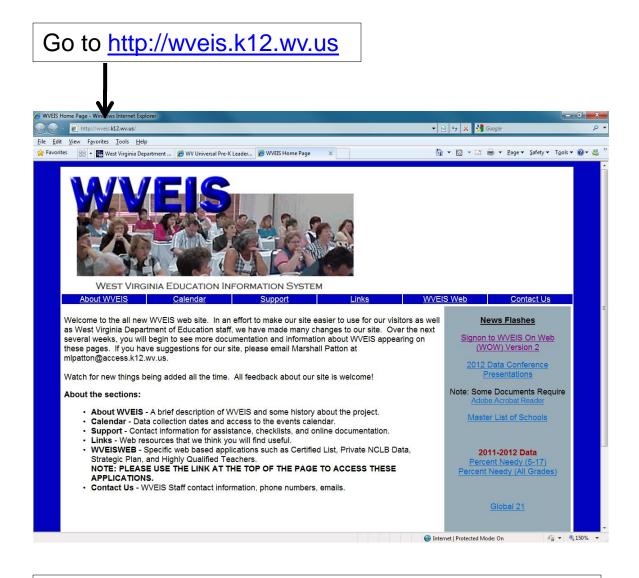
The WV Pre-K CAS Kindergarten Transition Report:

How do kindergarten teachers access the WV Kindergarten Transition Report?









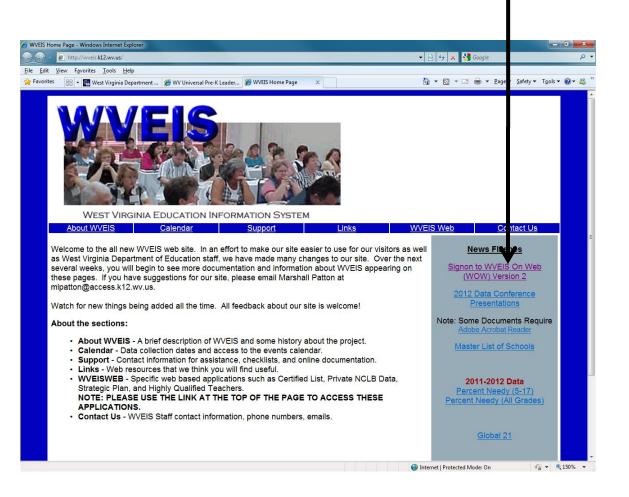
This is the homepage for WVEIS.







Click on "Signon to WVEIS On Web (WOW) Version 2"









This screen will pop up in a new window. Type in your WVEIS User ID and Password in the boxes below then click "submit."

GUser Login - Windows Internet Explorer			
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NOTE: If you do not know your WVEIS User ID or Password, or are unable to log on, contact your county WVEIS Contact Person.





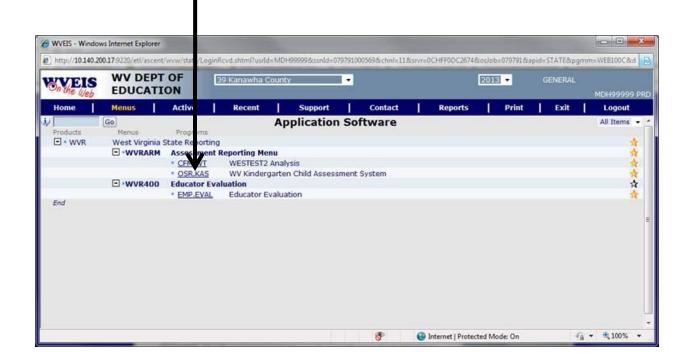
This is the screen you will see after you log in. Click on "Menus" at the top of the screen next.







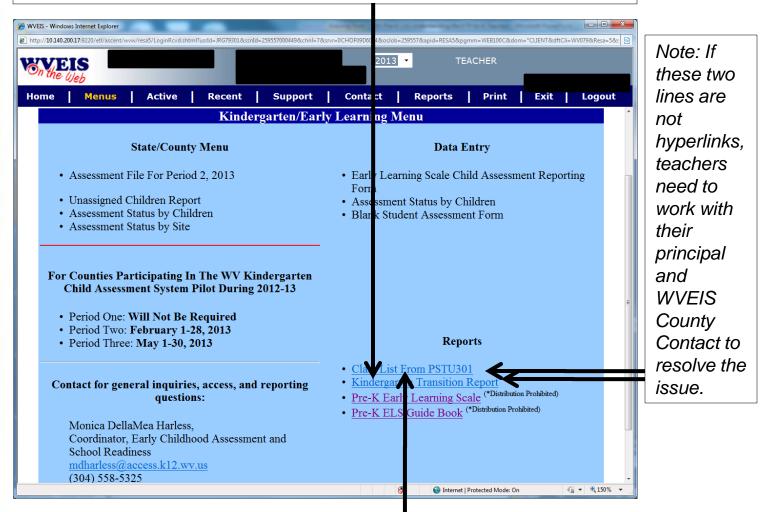
These are the menu items you, as a kindergarten educator, may see. Click on "OSR.KAS" to access the WV Kindergarten Child Assessment System.







Next you will see this screen. To access the Kindergarten Transition Report, click on "Kindergarten Transition Report."

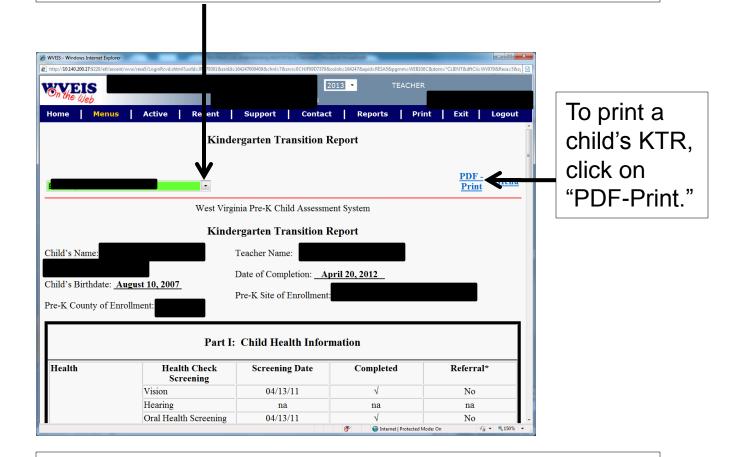




Note: To access your class roster, click on "Class List from PSTU301."



After clicking on "Kindergarten Transition Report," this screen will appear. Use the drop down menu to access the Kindergarten Transition Report for the child whose report you would like to view.



NOTE: If a child did not attend Universal Pre-K, then "No Pre-K Record" will appear to the right of the child's name in the drop down menu.





The WV Pre-K CAS Kindergarten Transition Report:

How do you read the Kindergarten Transition Report?





Part I of the KTR is Child Health Information populated from WVEIS.

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	West Virginia	Pre-K Child Assessme	ent System		
		garten Transition R	•		
Child's Name:		Teacher Name:			
				-	
Child's Birthdate		Date of Completio	on:		
Pre-K County of	Enrollment:	Pre-K Site of Enro			
	Part	I: Child Health Informat	tion		
Health	Health Check Screening	Screening Date	Completed	Refe	erral*
	Vision	04/13/11	\checkmark	Ν	10
	Hearing	na	na	r	na
	Oral Health Screening	04/13/11	\checkmark	Ν	10
	Speech & Language	10/20/11	\checkmark	Ν	10
	Developmental	10/27/10	\checkmark	Ν	10
	*Referral process to be dete	ermined by the child's parent	t and medical provider.		
				Yes	No
Immunizati	one Un To Date (as of Ma	av 2012)·			
Disclaimer: The va	ons Up To Date (as of Ma alidation of the vaccine administration da	ates is not provided in this re			
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Part II of the KTR is information based on children's developmental progress across domains during their pre-k year.

Scroll down to see additional domains.

Also, note that the narrative typed and saved by Pre-K educators will be found under each domain's "Information for kindergarten educator."

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Early Learning Scale	🟠 = 🔂 = 🗆 :	🖶 👻 <u>P</u> age 👻 <u>S</u> a	ifety 🕶 T <u>o</u> ols 🕶 🔞 👻 👋
Part II: West Virginia Pre-K Child Asse	ssment System Data		
Social Emotional/ Social Stud	lies		
Self-regulation	Tl	T3	T1-T3 % gain
			AT NO YO Bain
Independent Behavior	5	5	nc
Independent Behavior Regulation of Emotions and Behavior	5 5	5	nc
	-	5 5 5	
Regulation of Emotions and Behavior	5	5	nc
Regulation of Emotions and Behavior Prosocial Behavior	5	5	nc 50%
Regulation of Emotions and Behavior Prosocial Behavior Social Problem Solving Composite: Self-regulation Play	5 3 3	5 5 3	nc 50% nc
Regulation of Emotions and Behavior Prosocial Behavior Social Problem Solving Composite: Self-regulation	5 3 3 4.00	5 5 3 4.50	nc 50% nc 12.50%
Regulation of Emotions and Behavior Prosocial Behavior Social Problem Solving Composite: Self-regulation Play	5 3 4.00 T1	5 5 3 4.50 T3	nc 50% nc 12.50% T1-T3 % gain
Regulation of Emotions and Behavior Prosocial Behavior Social Problem Solving Composite: Self-regulation Play Quality and Attributes of Engagement and Exploration	5 3 4.00 T1 5	5 5 3 4.50 T3 5	nc 50% nc 12.50% T1-T3 % gain nc
Regulation of Emotions and Behavior Prosocial Behavior Social Problem Solving Composite: Self-regulation Play Quality and Attributes of Engagement and Exploration Quality and Attributes of Cooperative Play	5 3 3 4.00 T1 5 5 5	5 5 3 4.50 T3 5 5	nc 50% nc 12.50% T1-T3 % gain nc nc

Land	guage And Literacy		
Oral Language	Tl	T3	T1-T3 % gain
Speaking	3	5	50%
Story Retelling	5	5	nc
Composite: Oral Language	4.00	5.00	25.00%
Phonological Awareness	T1	T3	T1-T3 % gain
Language Manipulation	3	3	nc
Composite: Phonological Awareness	3.00	3.00	nc
Print Awareness	T1	T3	T1-T3 % gain
Alphabetic Awareness	5	5	nc
Print Knowledge	5	5	nc
Composite: Print Awareness	5.00	5.00	nc
Writing	T1	T3	T1-T3 % gain
Composing	3	3	nc

CODE:

<u>11:</u> Checkpoint 1

<u>13:</u> Checkpoint 3

<u>T1-T3% Gain:</u> percentage of growth from the first to the third checkpoint for each item/ strand.

<u>nc:</u> no change in percentage of growth from the first to the third checkpoint

ng: no growth from the first to the third checkpoint





1's, 3's, and 5's:

What do they mean?





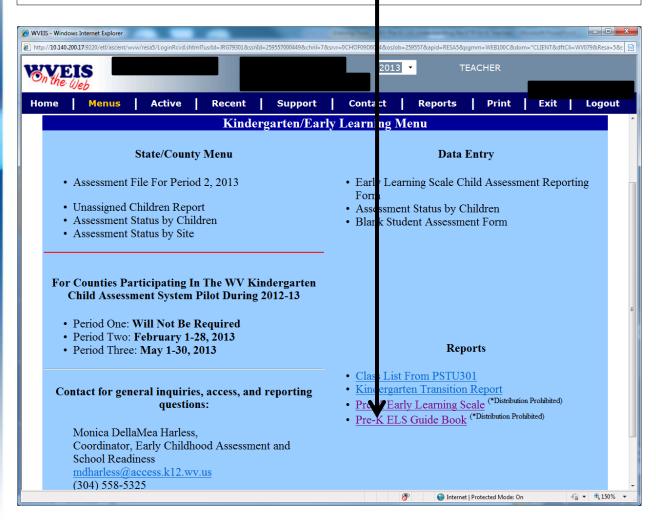
To see the Pre-K Early Learning Scale, click on this link. <u>Please note that NIEER STRICTLY PROHIBITS distribution</u> <u>of this instrument.</u> It is for you to view to better understand the Kindergarten Transition Report.

Home Menus Active Recent Support Contact Reports Print Exit Logout Kindergarten/Early Learn ng Menu State/County Menu • Assessment File For Period 2, 2013 • Earl ' Learning Scale Child Assessment Reporting Fort • Unassigned Children Report • Assessment Status by Children • Assessment Status by Children • Blark Student Assessment Form • Assessment Status by Site • Blark Student Assessment Form For Counties Participating In The WV Kindergarten Child Assessment System Pilot During 2012-13 • Period One: Will Not Be Required • Period Two: February 1-28, 2013 • Period Two: February 1-28, 2013 • Clas List From PSTU301 • Clas List From PSTU301 Kil garten Transition Report • Monica DellaMea Harless, Coordmator, Early Childhood Assessment and School Readiness mdharless@raccess.k12.wv.us (304) 558-53255 • Clas List Fom PSTU301	WVEIS - Windows Internet Explorer http://10.140.200.17/9220/etl/a Roane County CFM.WT: WESTEST2 Analysis CFM.WT: WESTEST2 Analysis				
State/County MenuData Entry• Assessment File For Period 2, 2013• Earl • Learning Scale Child Assessment Reporting Form• Unassigned Children Report• Assessment Status by Children• Assessment Status by Children• Blar & Student Assessment Form• Assessment Status by Site• Blar & Student Assessment FormFor Counties Participating In The WV Kindergarten Child Assessment System Pilot During 2012-13• Blar & Student Assessment Form• Period One: Will Not Be Required • Period Two: February 1-28, 2013 • Period Two: February 1-28, 2013 					
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	questions: Monica DellaMea Harless, Coordinator, Early Childhood Assessment and School Readiness mdharless@access.k12.wy.us	<u>Kin Argarten Transition Report</u> Pre-K Early Learning Scale (*Distribution Prohibited)			





To see the Guide Book for the Pre-K Early Learning Scale, click on this link. <u>Please note that NIEER STRICTLY PROHIBITS</u> <u>distribution of this instrument.</u> It is for you to view to better understand scoring descriptions you see on the Kindergarten Transition Report.







For more information, contact:

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West Virginia Department of Education

Office of Early Learning

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(304) 558-5325

